

Title: PERFECT AfL: Physical Education Reflections for Effecting Change Through Assessment for Learning

Assessment for Learning (AfL) is an integral tool in monitoring the progress of our students. Traditionally, a summative approach is used to provide the consolidated view of students' learning. However, this approach does not necessarily provide an accurate reflection of students' progression in their learning. Additionally, there has been a shift towards a more holistic approach in assessment with formative assessment at the fore. In Physical Education (PE), there is a pressing need to shift assessment methodology in that direction which provides more beneficial insights into students' learning.

In this presentation, we will have a practical segment which SIMULATES an actual practical AfL experience, using crushed paper balls. With Edtech tools, we will discuss the process of data collection, analysis and its subsequent influence to our next iteration of task planning and enactment. This gives an overview of our journey in assessing students during Physical Education in Fairfield Methodist School (Secondary). The positive effects on students' performance accompanied by good teaching practices and planning processes for integrating AfL into our daily teaching will be shared. Schools that would like to kick-start their AfL journey can approach the presenters and partner us in this journey.