

Title: An Information and Communications Technology (ICT) approach to teaching Primary 5 (P5) Gymnastics Balances

Tearle & Katene (2006) highlighted a strong link between using ICT for visual feedback and analysis and an enhanced student learning experience.

This session aims to provide Educators with an insight into leveraging ICT tools to facilitate and deepen students' learning in a P5 Gymnastic lesson, and to provide a platform for self and peer evaluation.

Educators will also learn how to scaffold and design a P5 Gymnastic lesson on pair balances through the use of iPads and the Student Learning Space (SLS) portal to achieve the psychomotor and cognitive objectives of the lesson. Through the visual playback and peer feedback using the Free Response Tool in SLS, students were able to identify incorrect forms and refine their balances.

Please take some time to answer some questions we have for you prior to attending the presentation, as we would like to hear your thoughts regarding using ICT in PE. Here is the QR code to input your responses. Thank you.

