

Title: What Students Say About Physical Education (PE) and Why It Matters: A Journey of Discovery of Four Teacher Leaders

Student voice has been identified as an important component in the motivation to learn. When the learning experiences are viewed from the perspectives of students, students become active contributors to their own learning, which in turn allow teachers to design engaging learning experiences (Hodgkin, 1998; Levin, 2000; and Rudduck, 2007). This leads to the questions: What do our students enjoy and not enjoy about their PE experience? How would this impact the teaching and learning of PE? How would the findings inform educators in their roles as a PE teacher, Teacher-Leader or Key Personnel?

The four presenters will attempt to answer all these questions and share how the research has given them a pair of fresh lenses to look at teaching, learning, learners and, most important of all, themselves as teachers.

Please scan the QR code to do a short survey on reasons why students like or do not like PE lessons, prior to attending this session.

