

Title: Designing Meaningful SLS Lessons for Blended Learning in PE

Do you often struggle to assess each student? How could you extend your students' learning beyond your lessons? These two questions were instrumental in directing us to the Student Learning Space (SLS), which we tapped on to formatively assess and create additional pockets of time to engage students. A blended learning approach was used to incorporate SLS with our physical PE lessons to enhance students' learning. We designed our lessons with reference to the SLS Pedagogical Scaffold, and develop our Outcome/Objective-Approach-Content-Features-Evaluate (OACFE) Framework to guide our planning of SLS lessons. Our session aims to also provide an insight into students' SLS experiences and share the effectiveness of SLS in making blended PE lessons meaningful for our students. We will also discuss the effectiveness of SLS in achieving the two pedagogical needs – assessing all students and extending learning.