

Title: DI through the lens of Nonlinear Pedagogy

Due to an increase of diverse learners in the classroom, there is a need to explore different ways to engage and cater to these learners.

The Nonlinear Pedagogy (NLP) approach has dominating factors which considers the performer, task and environment. It is also aligned to the Differentiated Instruction's (DI) principles as illustrated in the STP. This workshop explores the use of various teaching models like GCA & NLP as a pedagogy to differentiate instructions. This will allow learners to understand the concepts and skills involved in learning a game.

Presenters will share lesson ideas and game-like activities for net-barrier games in secondary school context, and take participants through a hands-on session on how DI can be enacted in the classroom.