

Title: Incorporating digital portfolio to support formative assessment during games unit taught using Games Concept Approach (GCA) infused Sport Education (SE) Model.

The Physical Education Department's aim in 2018 was to increase student engagement through collaborative learning and develop self-directed learners during games unit taught using GCA infused SE model. The encouraging results led the department to explore the use of Information and Communications Technology (ICT) tools together with digital portfolio to assess students' learning in 2019 and 2020. In this session, the results and findings from this 3-year long action research project will be shared.