

Title: Making Thinking Visible (MTV) in Physical Education (PE)

“The long-standing goals of the Visible Thinking approach – deepening learning in the content area and fostering thinking skills and dispositions – are vital in schools today” (Ritchhart & Perkins, 2008, p. 61).

Horizon Primary School embarked on the use of MTV routines in PE lessons to solicit intricate and visible thinking among the primary four and five students while teaching the sport and games concepts of territorial-invasion and striking-fielding respectively. Lesson packages were specially designed to explore its impact through student survey and teacher reflections based on DuFour and Eaker’s (2006) Four Critical Questions of student learning.

Besides sharing the challenges faced with recommendations, participants can expect to take away full lesson packages, including its resources as well as the opportunity to discuss how to deepen student’s understanding with the use of selected MTV core routines.