

Title: A Case Study: Impact of Assessment for Learning in a Badminton Unit on Engagement and Skill Acquisition

The purpose of this sharing is to share with PE teachers how Assessment for Learning (AfL), when incorporated into lessons, can increase engagement and motivation. The case study presented examined the acquisition of skills (using PSOEB Badminton Rubrics) and student engagement (using response rate per minute) in a badminton unit in a Singapore's Secondary School physical education class setting. A quasi-experimental group design method was used. One class had AfL tools incorporated in the teaching and learning, while the other class did not. Results showed that the class with AfL tools incorporated into the lessons had a significantly higher response rate than the class without. Both classes experienced almost similar improvement of skills even though the class with AfL tools incorporated had less game play time. PE teachers will learn how AfL is incorporated into lessons, while maintaining high activity time, and see the benefits of doing so.