

Title: Use of Environmental Feedback Loop in PE

In lessons, feedback is usually given by the teacher. In a class of 40, feedback is rarely instantaneous and often, students have to wait for the teacher to come around before feedback is given.

What if, the student's immediate environment can be tweaked to become a feedback source?

What if, we can teach every student to receive constructive feedback from their environment?

Using what we term as the Environmental Feedback Loop, we use the student's immediate environment (peers, lines, markers, and space) to teach every student to self-assess, assess others, and provide constructive feedback.