

Title: Implications of Nonlinear Pedagogy on teaching and learning

The emphasis of this sharing is to explain the features of Nonlinear Pedagogy with specific focus on the key design principles to support teaching within the PE and sports context. Some key findings will also be shared from recent empirical work conducted in skill acquisition and PE literature pertaining to addressing why Nonlinear Pedagogy can be effective. Challenges on employing the use of Nonlinear Pedagogy will also be discussed to present a realistic examination on the implications of such an approach with reference to teaching and learning.