

Title: Trialling Full Subject-Based Banding (FSBB) – Potential Facilitators & Barriers

St Patricks' School (SPS) embarked on a Full Subject-Based Banding (FSBB) for Secondary One classes at the start of 2020. The presentation aims to discuss SPS Physical Education (PE) teachers' tacit experiences designing, planning and enacting the school's PE curriculum.

The topics in this presentation will be framed using Carol Ann Tomlinson's Differentiated Instructions Model – Context, Content, Process and Product and Mosston's Spectrum of Teaching Styles (SOTS). The presentation will highlight some of the pertinent areas of the FSBB implementation like student's predispositions to learning, effecting positive classroom culture, and enhancing social emotional learning. The impact on student's learning will be also highlighted in this presentation and along with some key implementation considerations.