

Title: Bringing Inquiry-based learning into our Physical Education (PE) lessons: A case study on Primary 1 (P1) class through dance lessons

Mackenzie (2016) mentioned that perhaps one of the greatest mistakes the inquiry teacher can make is to give too much agency over learning to learners too soon. In his experience, without scaffolding students will not feel as confident or supported through their inquiry journey. As teachers, how and where do we start? What would be an appropriate type of inquiry approach for lower primary students to help them develop the competencies in inquiry at an early age? And how does this look like in PE lessons where the young students explore the search of different solutions to a problem without losing sight of the lesson objectives and activity time? In the session, the presenters will share some insights into them through a unit of creative dance lessons. The participants will be led through some strategies to help them kick-start the journey of experiential-based movement inquiry process in their PE classrooms.