

Title: "Hang on, we don't have to immediately think of the strategies!" A pragmatic look at Differentiated Instruction in PE.

Differentiated Instruction (DI) is a hallmark of quality teaching, identified as key in Skills Future for Educators (SFEEd). It prompts every teacher to be proficient in understanding and enacting DI in class. In our effort to do this, many tend to immediately think of strategies as "fixes".

Hang on! Have we referred to the considerations codified in the Singapore Teaching Practice (STP)? By attempting to systematically understand the student, thereafter focussing on the subject disciplinarily, the teacher will be better equipped to identify multiple access points to learning informed by ongoing assessment for learning.

In this session, participants will be led to a deeper understanding of DI by considering the set of guidelines in planning and enacting DI, extracted from the STP. Participants will be guided to plan and enact DI by applying these guidelines in selected STP Teaching Actions, hence reducing the tension of having to produce novel learning tasks.