

Title: Enhancing game competency via peer & self-assessment

“How do you assess your learners?” All physical educators can answer that.

“How are you assessing your learners?” This, can spark off long and in-depth conversations.

Assessment in Physical Education (PE) has always been an aspect that many physical educators are exploring and refining. What if students can be very clear on what is expected, and can actively correct one another with this knowledge? By educating students on a set of simplified rubrics, and empowering them to utilise it through a systematic implementation of self & peer-assessment, students have shown a better awareness of game concepts.

This workshop is focused on sharing the positive results of adopting Assessment as Learning (AAL) in the teaching and learning of sports. It will also bring the participants through the planning and implementation process, and share key considerations and limitations, so as to provide fellow physical educators a basis to begin this journey.