

Title: Supporting Students with Special Educational Needs (SEN) in Physical Education (PE) Lessons

“Know me for my abilities, not my disability.” – Robert M. Hensel

This session will focus on how teachers can better support primary school students with SEN during PE lessons and non-classroom context setting such as Modular Co-Curricular Activities (CCAs), Level Camps, Learning Journeys and SwimSafer. Guided by the WISDOM principles developed by MOE SEN, the W5 Network Learning Committee (NLC) developed strategies in teaching and learning to accommodate students with SEN during PE lessons. Participants can expect to develop an appreciation of the importance of instructional practices, developed by the NLC, which comprise the following considerations such as Active Participation, Boundary, Consolidation, Demonstration and Equipment. They will also explore various implementation strategies for the various physical activities within and beyond school and apply these practices in their own context.

Come join us on this journey to create an inclusive and positive learning environment for students with SEN in our PE lessons and beyond!