

Title: Assessment-Feedback-Learning Cycle: MS.DARE approach

The Team will present the “MS.DARE Approach” of Pei Hwa Secondary School (PHSS) which shows that the assessment approaches, as recommended in the PE Assessment Resource Guide, could be conducted in the span of a 1-hour PE Lesson. This model (adapted from Saphier’s The Skilful Teacher) could actually be an example of how the PE Assessment Resource Guide could be enacted concisely in PE lessons. This presentation will also provide teachers with exemplars of how assessment for learning could be integrated into every lesson.

This presentation will involve sharing the approach and its components through illustrating the stages/processes. The context and students’ learning evidence used are derived from authentic lessons in Badminton, Basketball, Softball and Volleyball conducted by PHSS’s PE department in 2020. The Team will also share the challenges in the journey of making PE assessment effective, and make recommendations to all PE Teachers. The Team is also proposing a hands-on section, to assist participating teachers in crafting concise PE lesson plans integrated with the recommended assessment approaches.