

Title: Active Assessment in PE – A Cognitive Perspective through Effective Questioning

How do you assess students cognitively to impact teaching and learning in physical education? The purpose of assessment is to make informed judgements about what students know and can do. This allows teachers to help students progress their application of learning through active, timely and on-going assessments. With the assessment information as feedback, teachers would use this to identify learning gaps and modify instructional practices to create good learning experiences that effectively aid students learning. Students, on the other hand, would use the information to reflect on their performance and work towards improvement. This deliberate planning sets the foundation for purposeful, active and on-going assessment to provide quality learning in physical education. In this session, the presenters will delve deep into the use of effective questioning, thinking routines and other forms of formative assessment such as student reflection through questioning to assess students' learning cognitively.