

Title: Differentiating Instruction in Games-Based Approaches: Students First

The purpose of this presentation is to explore pedagogical strategies for intentionally integrating differentiated instruction within games-based approaches. First, I will explore the meaning and theory behind differentiated instruction. Differentiated instruction is a framework in which teachers apply pedagogical content knowledge to manage and lead a diverse group of learners. Differentiated instruction is based on modification of four components: (a) content, (b) process, (c) product, and (d) affect/learning environment. These modifications are then guided by the teacher's understanding and knowing of the needs of the students such as students' readiness, interests, and learning profile. Second, I will briefly share ways differentiated instruction has been generally used in physical education. Third, I will examine ways that a games-centered approach to teaching and learning sport-related games aligns with differentiated instruction. Fourth, I will explore pedagogical strategies for incorporating differentiated instruction in your games teaching. Finally, I will offer considerations, cautions and reflections.